Howard E. Katz

First Annual Sustainability Conference of American Legal Educators

Sandra Day O’Connor College of Law - Arizona State University

May 8, 2015

[hkatz@elon.edu](mailto:hkatz@elon.edu)

Frames or themes to address in teaching sustainability:

Time frame

Short term/long term

Life cycle cost

Logic of collective action/tragedy of the commons

Ideology/transcending left vs. right

Good guys/bad guys

The idyllic, Jeffersonian ideal

Efficiency/rebound effect

Induced demand

Hidden obstacles from “other” areas of law

Tax expenditures

Other hidden incentives/subsidies

Baselines

Distributional effects

Centralized vs. decentralized solutions

Decentralized political decision-making

Symbolic vs. real action

Intellectual honesty and complexity vs. doing something