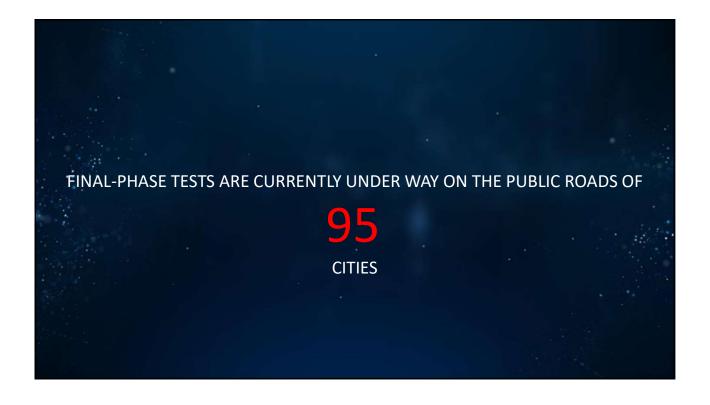


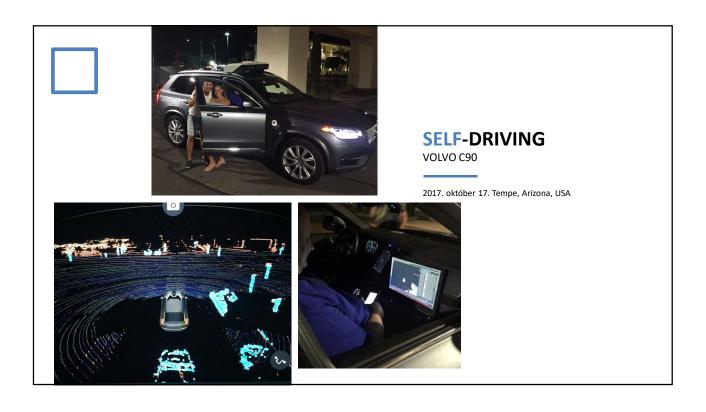




FRAMEWORK OF THE PRESENTATION • Facts about selfdriving cars • Public opinion about selfdriving cars: developed countries vs. lagging behind country • Opportunities and Threats • Responsible Innovation – a solution?

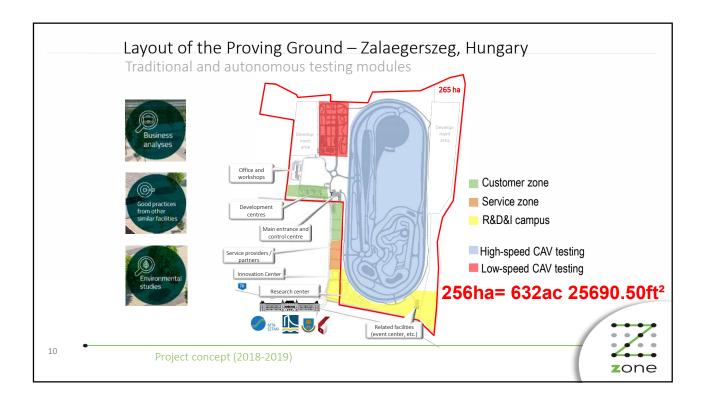






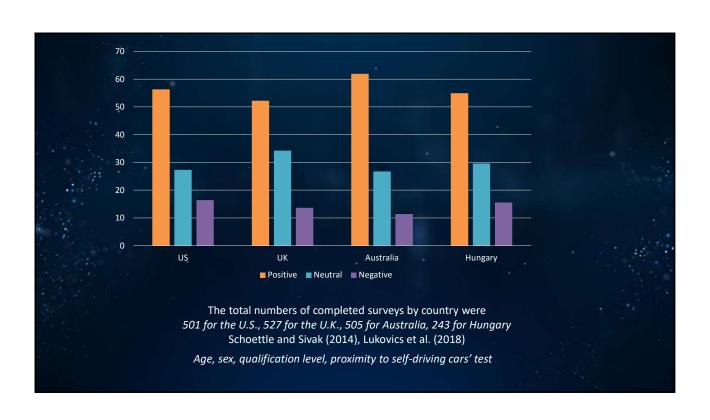


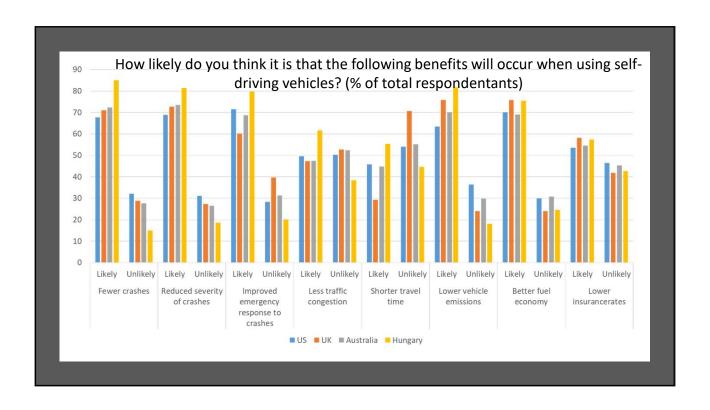
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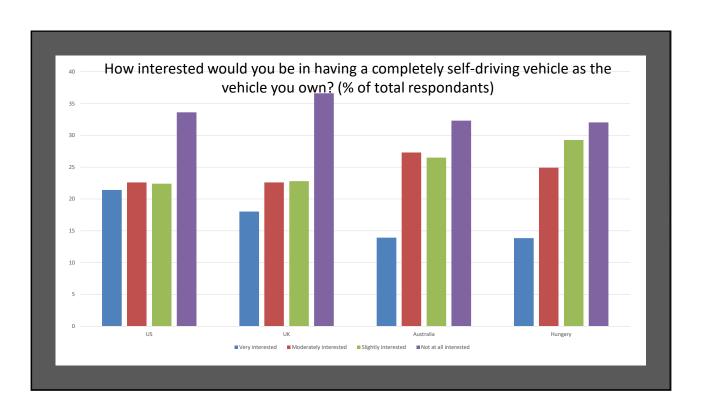




















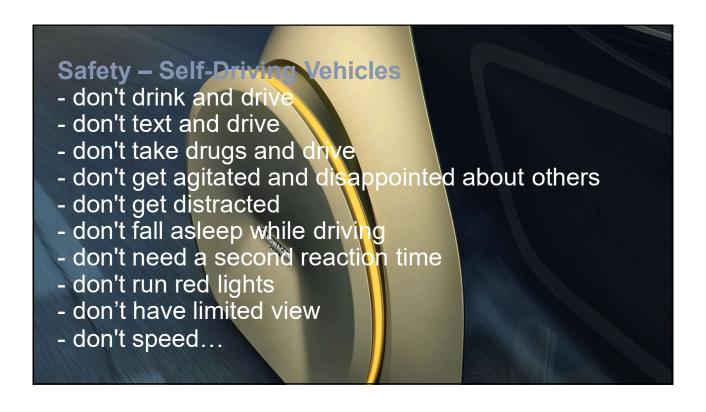








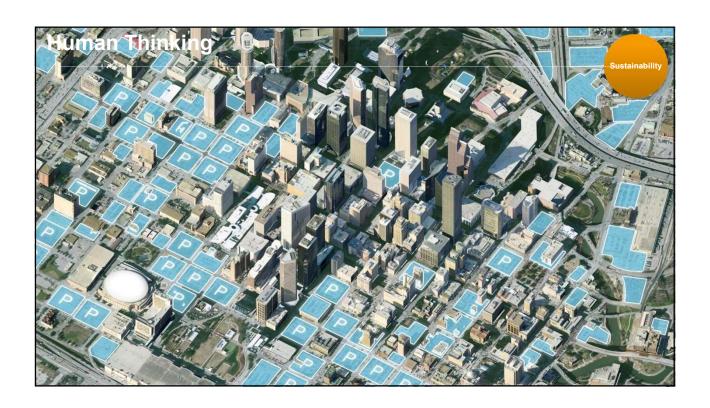






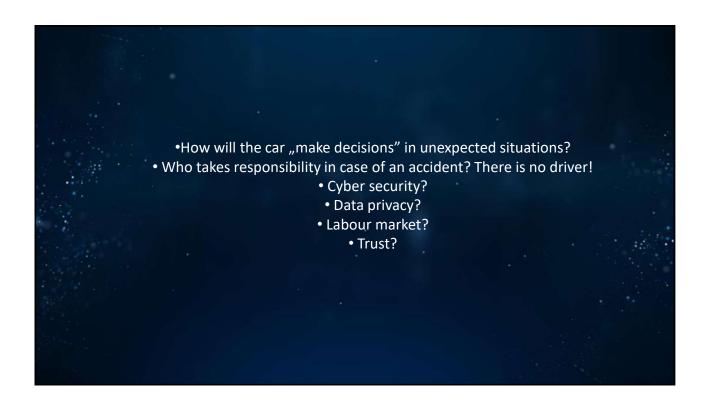














What is your general opinion regarding autonomous and self-driving vehicles?

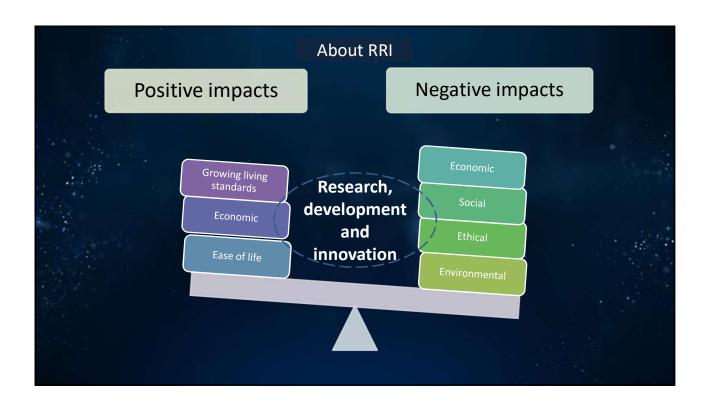
- Very positive
- Somewhat positive
 - Neutral
- Somewhat negative
 - Very negative

After the accident

- Self-driving car industry confronts trust issues after Uber crash
- The fatal accident involving an Uber self-driving car cranks up pressure
 on the self-driving vehicle industry to prove its software and sensors are
 safe in the absence of strong government standards
- Cities might be less willing to work with Uber. They might be less willing to trust Uber to do the right thing and make sure that their vehicles are safe."
- Public disclosure of self-driving car testing data is inconsistent and varies by state. California, for example, requires manufacturers to report instances when an autonomous vehicle system disengages. Arizona does not
- Building trust is key
- everyone in the world is now focused more intently on autonomous vehicle testing, and the margin for error just not thinner

http://www.govtech.com/blogs/lohrmann-on-cybersecurity/after-crash-tough-questions-to-consider-on-autonomous ehicles html





von Schomberg (2012, p. 9): "A transparent, interactive process by which societal actors and innovators become mutually responsive to each other with a view to the (ethical) acceptability, sustainability and societal desirability of the innovation process and its marketable products (in order to allow a proper embedding of scientific and technological advances in our society)"

6 keys – European Commission

Engagement of all societal actors: researchers, industry, policymakers and civil society and their joint participation in the R&D process;

Gender equality: all actors – women and men – are on board;

Science education: increase number of researchers and adapt the education system to provide future researchers with RRI tools and knowledge;

Ethics: in order to adequately respond to societal challenges, research and innovation must respect fundamental rights and the highest ethical standards;

Open access: giving free online access to the results of publicly-funded research (publications and data);

Governance as an umbrella for all the others: policy makers also have responsibility to prevent harmful or unethical developments in research and innovation.

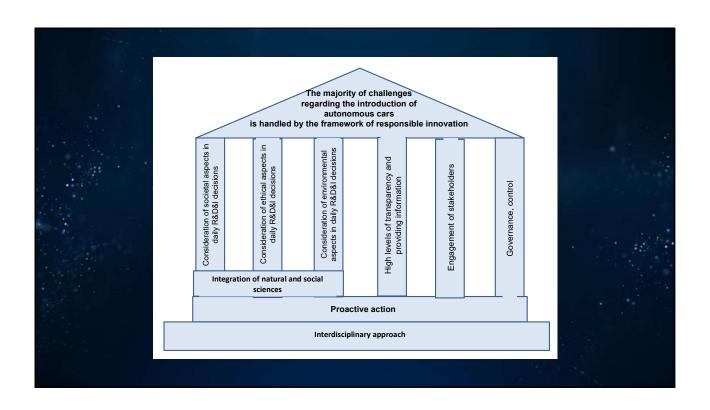
4 dimensions

- 1. The dimension of **anticipation** refers to the fact that researchers must constantly think about the known and yet unknown, but potential dangers (i.e. adverse effects) with questions like "What if?" in mind. This significantly reduces risks to society.
- **2. Reflexivity** examines the possible repercussions of the researchers' decisions, objectives, and motivations. In essence, it provides a mirror for the research process.
- 3. The dimension of **inclusion** refers to listening not only to the opinion of direct stakeholders, but to that of the wider public through larger public forums and discussions.
- **4. Responsiveness** is closely related to the previous items, as responsible innovation calls for the capacity to respond to opinions as well as to identified risks and hazards, and adjusting the course of research accordingly.

Challenges of Self-Driving Cars	RRI Key	Dimension	Recommended Action
 Societal division Lack of information and trust in Level 5 automation Fear of immature technology and influence by extreme weather Uncertainty of medium and long-term impacts on society 	Public engagement Gender equality Scientific education Scientific education	1. Anticipation 2. Inclusion 3. Reflexivity	Consideration of societal aspects in daily decisions by R&D&I innovators High levels of transparency and providing information
Uncertainty of medium and long-term impacts on the environment	1. Public engagement 4. Ethics		Consideration of environmental aspects in daily decisions by R&D&I innovators
Problems caused by system failures Hacker attack, data privacy	Public engagement Gender equality 4. Ethics 5. Open access 6. Governance		High levels of transparency and providing information Engagement of stakeholders
The effect of interaction with other traffic partners The "decisions" of cars in emergency situations Uncertainty of medium and long-term ethical impacts	4. Ethics		Consideration of ethical aspects in daily decisions by R&D&I innovators
Immaturity of the regulatory environment Uncertainty regarding legal liability	6. Governance	4. Responsiveness	Governance, control

Based on the above, two important aspects must be considered for responsible innovation to prevail, which, at the same time, also provide the basis for intervention:

- An interdisciplinary approach, which promotes collaboration among engineers, social scientists, policy-makers and stakeholders to determine the future direction for technological development.
- **Anticipating analysis** at an early stage of technical planning when a wider range of opportunities for planning are still available, thus technical development can easily be modified.







AUTOMATION LEVELS OF AUTONOMOUS CARS LEVEL 0 LEVEL 1 LEVEL 2 There are no autonomous features. These cars can handle one task at These cars would have at least a time, like automatic braking. two automated functions. **LEVEL 3 LEVEL 4** LEVEL 5 These cars handle "dynamic driving tasks" but might still need intervention. These cars are officially driverless These cars can operate entirely on in certain environments. their own without any driver presence. SOURCE: SAE International BUSINESS INSIDER